

NIH GRANT OPPORTUNITY

Grant funds are available from the NIH for *Personalized Strategies to Manage Symptoms of Chronic Illness*. The purpose is to encourage interdisciplinary research to decrease symptom burden and enhance health-related quality of life (HRQL) in patients with chronic illness through a) increasing knowledge of the biological mechanisms of symptoms and b) promoting innovative, cost-effective, targeted interventions to prevent, manage or ameliorate these symptoms.

Mitigating the set of adverse symptoms associated with chronic illness requires a research agenda that advances innovative, personalized symptom management in this population. A strategic effort has potential to stimulate a reduction in the symptom burden of chronic illness.

Eligible entities include institutions of higher education. The closing date for applications is **January 7, 2016**.

More information can be accessed at <http://grants.nih.gov/grants/guide/pa-files/PA-16-008.html>.

INSTITUTIONAL PROFILE SURVEY

The data collection period for ASAHP's 2015 iteration of the *Institutional Profile Survey* opened on September 8. The deadline for submitting data is **November 30**. Deans and Directors, especially those individuals whose schools or colleges have joined ASAHP in the last 12 months, are encouraged to make every effort to have their institutions included in this important study.

The 2015 study is administered by staff at Creighton University. Technical assistance regarding how to interpret survey questions and enter data can be obtained by contacting Associate Dean **Brenda Coppard** at bcoppard@creighton.edu.

Each school has an ID Code, which can be furnished by contacting **Jacoby Lawrence** of the ASAHP staff at jacoby@asahp.org.

HIGHER ED CAMPAIGN PROPOSALS

Voters likely will hear more about higher education between now and November 2016 than in any presidential election in history. Candidates for president are under intense pressure to respond to public concerns about college affordability and increasing student debt loads, as well as skepticism about the quality of higher education institutions. Politicians of both parties agree with the 79 percent of Americans who think that college is not affordable to everyone "who needs it."

Candidates will propose ideas for making college less expensive for students and families. Yet, as early proposals and public statements show, the focus and details of the candidates' higher education plans will vary widely. A recent paper from the Urban Institute discusses policy ideas that are likely to receive significant attention over the course of the presidential campaign, including those that candidates embodied in legislation introduced in Congress or proposed by advocacy groups.

Many proposals will focus on the prices colleges charge and on policies designed to help students pay those prices, including grants that do not have to be repaid and education loans. Others might focus more on institutional spending. Ideas in this area will include promoting alternative ways of delivering higher education and modifying the regulatory environment.

Candidates also can garner support for proposing efforts to improve the information available to students making their postsecondary decisions. The paper can be accessed at http://www.urban.org/research/publication/higher-education-2016-evaluating-campaign-proposals/view/full_report.

ASAHP BOARD OF DIRECTORS

The Association's Board of Directors met in Scottsdale, AZ on October 27. Minutes of their discussions will be posted in an upcoming issue of the biweekly ASAHP UPDATE. Longer accounts also may appear in the newsletter TRENDS.

LEADERSHIP DEVELOPMENT PROGRAM

In 2005, the Association's Board of Directors approved the creation of a leadership development program aimed at individuals in ASAHp member institutions. The sixth iteration of this offering will occur in 2016 with Part I scheduled for **March 15-16** in Louisville, KY immediately preceding the start of the Association's *2016 Spring Meeting*, which is on March 17-18. Part II will take place in New Orleans, LA on **October 17-18** immediately prior to the *2016 Annual Conference*, which is on October 19-21.

Individuals who are accepted for the program also will be expected to register and participate in both the Spring Meeting and the Annual Conference. They also will pay the full registration fees to attend these events.

The program will feature outstanding guest speakers who possess significant expertise and experience in various aspects of higher education administration. The period between March and October will be devoted to a combination of team and individual projects. Participants will have the opportunity to pursue issues of interest while also developing personal leadership skills.

- No fewer than 10 and not more than 15 participants will be selected. Normally, no more than one person will be chosen from any single member institution.
- Eligible applicants: Priority will be given to department chairpersons/directors, associate/assistant deans, and new deans (appointed within the previous 24 months at the time of applying). Others would be considered based on space availability. Self-nominations are permissible.
- The registration fee for each participant is \$1,000. Expenses for lodging, travel, and meals will be the responsibility of either the individual participant or the institution.
- Applications must be submitted electronically by the close of business on **November 30, 2015** to Jacoby@asahp.org

The application form can be accessed at <http://www.asahp.org/wp-content/uploads/2015/10/2016-ASAHP-Leadership-Development-Program-application.doc>.

Participants will be notified of their selection in December.

JOURNAL OF ALLIED HEALTH REPORT

The following information about the Association's quarterly periodical was provided at a meeting of the Journal's Editorial Board held on October 28 during the ASAHp Annual Conference:

- From October 2014 to October 2015, 101 manuscripts were submitted.
- Where a final determination was made, 60% were accepted for publication.
- Given the wide ranging nature of the various professions that fall under the rubric of allied health, it is not surprising that a great many different kinds of disciplines are represented in the manuscripts, including: Dental Hygiene, Nutrition-Dietetics, Occupational Therapy, Physical Therapy, Physician Assistant, and Speech-Language Pathology. Other manuscripts were on more general topics, such as interprofessional education, clinical instruction, diversity, and learning strategies.
- The U.S. accounted for 85% of all manuscripts, with the rest coming from Australia, Canada, New Zealand, and the United Arab Emirates.
- According to data compiled by the firm Publishing Technology, among 16,200 journals, the Journal ranked 41st as measured by the number of downloads from September 1 to September 30, 2015.
- Reviews were completed by 101 different individuals. Fourteen other reviewers are involved in manuscripts where the outcome still is pending. Ten reviewers refused an invitation either because of more pressing demands on their time or because they did not believe they had the necessary expertise according to the subject matter contained in the manuscripts sent to them. The overall panel consists of 206 reviewers.
- The upcoming Winter 2015 issue will include Abstracts from the *2015 ASAHp Annual Conference*. Because of a sizable backlog, both the Spring 2016 and Summer 2016 issues will be expanded to include more articles for the Journal's printed version, which includes only Original Research Manuscripts and Commentaries.