
ANNUAL REPORT

The Association's *2017 Annual Report* is being prepared and should be ready for distribution in the next few weeks once final information becomes available from the auditor. The Report will describe progress being made in achieving objectives for the Five Major Goals of the *ASAHP Strategic Plan*. Along with reports from the President and the Treasurer, the document will cite the many contributions made by members.

JOURNAL OF ALLIED HEALTH

According to a report from a company in Oxford, England that tracks the number of downloads from 19,200 periodicals, the Association's *Journal of Allied Health* ranked exceptionally well during the period January-November 2017. February had the best showing with the Journal being ranked at 58th. Over the 11-month period, the average ranking was 65th.

For the first time, a manuscript recently was submitted from South Korea. Along with articles that have arrived in the past year from Europe, Canada, and Australia-New Zealand, other papers from Tunisia, Israel, Kuwait, and South Africa demonstrate that the Journal is attracting a wide range of interest at a time when some other scholarly publications find it necessary to solicit manuscripts aggressively from prospective authors. Since January of last year, 128 papers have been submitted.

An effort is made to have each of these items assessed by three reviewers. Although having 245 reviewers would appear to suffice, emphasis continues to be placed on obtaining new reviewers from ASAHP member institutions who possess a doctorate and have experience in conducting assessments. Newcomers always are welcome, especially in these areas: Interprofessional Education, Curriculum Design, Athletic Training, Dental Hygiene, Dietetics/Nutrition, Occupational Therapy, Physical Therapy, Respiratory Therapy, Radiological Sciences, and Medical/Clinical Laboratory Science. Please send responses to thomas@asahp.org.

FINANCING STUDENT EDUCATION

Thirteen percent of adults in the United States in the age group ages 25 and older hold advanced degrees—master's, doctoral or professional degrees. A Brief from the Urban Institute reports that bachelor's degree recipients from low income households are less likely than other graduates to pursue advanced degrees and are less likely than students from more affluent backgrounds to complete them.

High tuition prices and living expenses may provide one explanation for these unequal outcomes. The Brief examines how students finance their graduate and professional education. It summarizes the sources of funds used to cover the tuition and fees universities charge, as well as living expenses. The Brief can be obtained at <https://www.urban.org/sites/default/files/publication/95631/financing-graduate-and-professional-education.pdf>.

2018 PREDICTIONS

The future not being born yet never seems to act as a serious impediment for soothsayers who dare to predict what is likely to unfold in 2018. A common suspicion is that many of these individuals fervently hope that 10 years from now, browsers never will seek to verify yesteryear prognostications by rating them from the standpoint of accuracy.

The chief research officer at the firm Eduventures has provided his version of what might be expected to transpire in 2018. More information is available at https://encoura.org/2018-predictions-higher-education/?mkt_tok=eyJpIjoiTTJRM05USmpZalpqT1RVNCIsInQiOiJLTTE2bGxpNjN1.

Deloitte produced its *2018 Health Care Outlook*, which examines six key health care industry trends, including a section on forces shaping the health workforce. The report can be obtained at <https://www2.deloitte.com/global/en/pages/life-sciences-and-healthcare/articles/global-health-care-sector-outlook.html>.

RWJF FUNDING OPPORTUNITIES

The Robert Wood Johnson Foundation (RWJF) *Health Policy Research Scholars Program* is accepting applications from individuals who are:

- Full-time doctoral students who are entering second-year of their program.
- From underrepresented populations and disadvantaged backgrounds.
- Pursuing a research-focused discipline that can advance a Culture of Health.
- Interested in health policy and interdisciplinary approaches.

Over the course of the program, scholars will:

- Receive an annual stipend up to \$30,000 for as long as four years.
- Continue working from their home institution and apply learnings in real time.
- Receive dissertation support and mentoring.
- Establish and strengthen professional ties to public health and industry leaders.
- Be eligible for a competitive dissertation grant of up to \$10,000

The deadline for applying is **March 14, 2018**. More information can be obtained at <http://healthpolicyresearch-scholars.org/howtoapply/>.

The *Clinical Scholars Program* seeks allied health professionals and other health professionals working in community, clinical, or academic settings. Interdisciplinary teams of clinicians will collaborate across sectors, tackling complex health problems in their communities, and building a Culture of Health nationwide. Over the course of the three-year program, teams will:

- Receive an annual fellowship of \$35,000 per fellow—which can be used to cover salary, program costs, expenses for other team members, and more—for three consecutive years.
- Design and implement a real-world project.
- Receive high-touch mentoring and executive coaching from national leaders in clinical practice, health equity, public policy, and advocacy.
- Present the results of their project in several settings, including a “TED”- style talk.

The deadline for applying is **March 14, 2018**. More information can be obtained <http://clinical-scholars.org/howtoapply/>.

INTERPROFESSIONAL EDUCATION

--The American Medical Association is holding a complimentary webinar on the topic of *Interprofessional Education: Using Technology to Teach Team-Based Care*. The event will examine how the innovative use of technology, including EHRs and telemedicine can help incorporate students into more effective IPE teams. The webinar will take place on **Monday-January 29, from 4:00-5:00 PM Eastern Time**.

Registration procedures and more information can be obtained at <https://cc.readytalk.com/registration/#/?meeting=562s5gd5e61u&campaign=pu6oek45j2jg>.

--The Interprofessional Education Collaborative (IPEC), of which ASAHP is a member, is launching its 2018 webinar series with *Assessing Interprofessional Professionalism (IPP) Behaviors: Interprofessional Professionalism Collaborative (IPC) Tool Kit* on **Thursday-February 15 from 2:00-3:00 PM Eastern Time**. Panelists will share resources for curriculum development and evaluation for interprofessional professionalism (IPP). Information on how to register can be obtained at

<https://ipecollaborative.wufoo.com/forms/021518-ipecc-webinar-registration/>.

--The next IPEC Faculty Development Institute will occur on **April 30-May 2, 2018** with a focus on *IPE: Building a Framework for Collaboration*. Faculty teams are invited to attend. Registration information can be obtained at <https://www.ipecollaborative.org/institute-registration.html>. Early bird registration ends on **February 16**.

--The U.S. Public Health Service and the Interprofessional Education Collaborative (IPEC) is accepting applications for the *2018 Public Health Excellence in Interprofessional Education Collaboration Award*, which aims to recognize interprofessional teams that have a community impact by improving health knowledge, awareness, and behavior. The winner will be recognized at the June 26, 2018 IPEC Council Meeting in Washington, D.C. The deadline for submissions is **February 2, 2018**.

Information on how to apply can be obtained at <https://www.ipecollaborative.org/award-application.html>.