

JOURNAL CLUB WRITTEN GRADING RUBRIC

BACKGROUND	
Background	•
GENERAL STUDY OVERVIEW	
Title/Citation	•
Funding	•
Trial design	•
Objectives	•
METHODS	
Inclusion criteria	•
Exclusion criteria	•
Interventions	•
Follow-up/ Monitoring	•
Primary Endpoint/Outcomes	•
Secondary Endpoint/Outcomes	•
Statistical analyses	•
RESULTS	
Baseline characteristics	•
Primary and Secondary Endpoints/Outcomes	•
AUTHORS' CONCLUSIONS	
•	
PRESENTER'S CONCLUSIONS	
•	
STRENGTHS	WEAKNESSES
•	•
APPLICATION TO CLINICAL PRACTICE	
•	

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STUDY OVERVIEW	Exceptional (5 points)	Satisfactory (3 points)	Needs Improvement (1 point)
1. Background/ General Study Overview <ul style="list-style-type: none"> Complete journal citation Understands need for this research Summarized previous research on topic Identified what remains unknown on topic States objective of study and hypothesis (if applicable) 	Accurately, completely, and clearly reported ALL relevant background, citation, funding, trial design, objectives	Accurately, completely, and clearly reported MOST relevant background, citation, funding, trial design, objectives OR Accurately, completely reported, but lacking some clarity, 1-2 spelling/grammatical errors	Did NOT Accurately, completely, clearly report most relevant background, citation, funding, trial design, objectives, 3 or more spelling/grammatical errors
2. Methods <ul style="list-style-type: none"> Describes participants (total N included) Describes interventions Describes endpoints (duration of study) Describes statistical tests used in the analyses 	Accurately, completely, and clearly described ALL participants, interventions, endpoints, and statistical analyses	Accurately, completely, and clearly described MOST participants, interventions, endpoints, and statistical analyses OR Accurately, completely described, but lacking some clarity, 1-2 spelling/grammatical errors	Did NOT Accurately, completely, clearly describe participants, interventions, endpoints, and statistical analyses, 3 or more spelling/grammatical errors
3. Results <ul style="list-style-type: none"> Summarizes results relevant to main goal(s) of study Accurately interprets results (tables, figures) Presents appropriate statistical outcomes (i.e. %, N, HR, 95% CI, P value) 	Accurately, completely, and clearly summarized ALL relevant findings	Accurately, completely, and clearly summarized MOST relevant findings OR Accurately, completely summarized, but lacking some clarity, 1-2 spelling/grammatical errors	Did NOT Accurately, completely, clearly summarize and interpret relevant findings, 3 or more spelling/grammatical errors
4. Discussion/ Conclusions <ul style="list-style-type: none"> Presents author's conclusions Personal conclusions Notes strengths and weaknesses of study Application to clinical practice 	Accurately, completely, clearly and <u>critically</u> evaluated study	Accurately, completely, and clearly presented authors' evaluations of study BUT personal conclusions, strengths and weaknesses, or applications to practice are lacking some clarity, 1-2 spelling/grammatical errors	Did NOT Accurately, completely, clearly evaluate study, 3 or more spelling/grammatical errors

Score _____/20 (5% of overall course grade)



JOURNAL CLUB ORAL PRESENTATION RUBRIC

PRESENTATION	Excellent (4)	Good (3)	Fair (2)	Poor (1)
Presentation Delivery	Clear speech, strong voice, good grammar	Presentation is easy to follow, some reading off slides, minor speech or ≤ 3 grammatical errors	Weak voice, ≥ 4 grammatical errors and/or extensive reading off slides	Presentation is hard to follow, hard to understand, confusing
Verbal Support of Slides	Compelling storyline for each slide; well connected to presentation flow	Adequate discussion supporting each slide	Limited support for each slide, too much reading of slide content	Verbal discussion; disconnected with slides
Energy and Connection with Audience	High energy, good eye contact, strong communication style	Solid presentation but not exciting style	Somewhat mechanical and rehearsed style but directed to audience	Low energy and does not involve audience
Organization	Very clear problem with defined goals	Good understanding of the problem	General sense of the problem or challenge	Unclear what the problem is
Citation of Sources	Solid, clear, simple citation inserted at every appropriate place; shows a high level of understanding for when and how to cite	Appears to cite all source information, some citations hard to read or placed inappropriately	Some citations, but incomplete, mostly hard to read, placed inappropriately	No citations
Content	Content is accurate and complete	Content is generally accurate but not entirely complete	Content is overly general with substantial inaccuracies and gaps in content	Content is inaccurate, overly general, and incomplete
Evidence of Student Learning	Able to respond intelligently and accurately to questions; Demonstrates thorough understanding of topic; Clearly explains process used to develop product; Able to reflect on process and communicate learning experience	Able to answer questions and explain the process of the answer.	Able to answer question but not with correct learning.	Not able to reflect or respond to questioning
Professional Attire	With coat and dressed professionally	No coat but dressed professionally	-----	No coat, not dressed professionally
Time	Finished entire presentation in the time allotted (5 min or less)	-----	-----	Did not finish on time, went over the time allotted.