



STRATEGIC FRAMEWORK 2022 - 2025

VISION

To be the leader in advancing health professions education and discovery through interprofessional collaboration.

MISSION

To advance health professions education and discovery through interprofessional collaboration, leadership, excellence, and innovation.

VALUES

We believe that **interprofessional collaboration** is the key to transforming health, improving health professions education, and preparing the future healthcare workforce.

We believe that **excellence** is achieved in health professions education through **innovation** that drives scholarship and discovery, and through continuous **learning** that improves understanding and patient care.

We believe that **diversity, equity, inclusion, and social justice** strengthen our programs, our professions, and the healthcare workforce – resulting in better patient care and improved health outcomes for all.

We believe that **leadership** happens at all levels, and we **respect** the critical role and contribution of each individual and each of the health professions.

STRATEGIC PRIORITIES

1. Create and provide networking opportunities, information, and resources to support member institutions' educational programs as they prepare the future healthcare workforce.
2. Develop and equip leaders with the knowledge and skills they need to be successful in their administrative roles.
3. Champion diversity, equity, and inclusion in health professions education and healthcare practice.
4. Represent and advocate for health professions education programs with clinical and community partners, government, healthcare, and higher education leaders.
5. Support and advance a culture of research, scholarship, and innovation within health professions education programs.
6. Foster a strong and sustainable organization that provides high value to its members.

STRATEGIC PRIORITIES WITH OUTCOMES

- 1. Create and provide networking opportunities, information, and resources to support member institutions' educational programs as they prepare the future healthcare workforce.**
 - a. Enhance member satisfaction with and engagement in ASAHP educational programs.
 - b. Increase sharing of best practices and innovative approaches that advance health professions education and interprofessional education.
 - c. Demonstrate the value of student placements for clinical and community partners in order to increase the number of these partnerships.

- 2. Develop and equip leaders with the knowledge and skills they need to be successful in their administrative roles.**
 - a. Increase numbers of qualified candidates for leadership roles in health professions education programs.
 - b. Increase knowledge, skills, competence, and confidence of leaders at all levels.
 - c. Increase participation in the mentoring program.

- 3. Champion diversity, equity, and inclusion in health professions education and healthcare practice.**
 - a. Increase representation of underrepresented minorities (URMs) within member institutions.
 - b. Increase satisfaction with DEI efforts.
 - c. Increase the percentage of programs incorporating DEI strategies into their curriculum.
 - d. Increase engagement with diverse communities in the work of ASAHP.

- 4. Represent and advocate for health professions education programs with clinical and community partners, government, healthcare, and higher education leaders.**
 - a. Increase the number of professional institutional members.
 - b. Continue to work with Congress and the Administration for legislation and policies that directly benefit the membership.
 - c. Maintain and grow partnerships with other key education and health organizations.
 - d. Engage with key partners in Interprofessional Education and Collaborative Practice.

- 5. Support and advance a culture of research, scholarship, and innovation within health professions education programs.**
 - a. Provide resources to help member institutions to enhance research capacity
 - b. Increase number of submissions and impact factor for Journal of Allied Health and ASAHP Annual Conference
 - c. Increase number of research projects with inter-institutional and interprofessional collaborations among members
 - d. Provide greater mentorship opportunities in scholarship and research to member institutions
 - e. Provide resources that can result in increased grant submissions among member institutions
 - f. Facilitate members efforts to identify and hire research faculty (job board)

- 6. Foster a strong and sustainable organization that provides high value to its members.**
 - a. Maintain strong membership retention and target additional institutional members for recruitment.
 - b. Increase member engagement, networking, and interaction.
 - c. Maintain and grow streams of revenue to better support ASAHP priorities.
 - d. Augment staff, leadership, and committee infrastructure to meet evolving needs of ASAHP.